

Keith Area School Site Learning Plan 2008 - 2010

Priorities	Targets	Strategies	Outcomes
Priority 1 Improved Teaching & Learning			
Improved use of SACSA for programming, assessment & reporting	All staff confidently & competently programming, assessing & reporting against SACSA Clear understanding by staff, parents and students on SACSA grades & outcomes	T & D for staff by DEC's support staff Submission of programmes to DP T & D on assigning A - E grades against outcomes Performance management checks Moderation of student work against outcomes	Greater Consistency in the use of SACSA amongst R -10 staff, Improved understanding of outcomes, standards & grading. A more consistent approach to assessment & reporting.
Early Years Literacy Plan Literacy – Stepping Out	Maintain above state average results in LaNs test results All students reach above national benchmarks in reading, writing & Numeracy Improvement in Spelling results Greater understanding of literacy teaching across curriculum	Collaborative planning for year level teachers to analyse data & plan intervention strategies Survey students – re reading needs Investigate good practice from other schools Implementation of Lexile reading Premier's Reading Challenge Reading recovery Running records T &D provided by Stepping Out Trainer Curriculum mapping	Personalised intervention plans based on literacy needs Increased number of students engaged in their reading Improved literacy & engagement of Middle School students Staff being more confident at literacy skill development across curriculum areas
Numeracy	Maintain above stage average results in LaNs & SACE/SSABSA results	Collaborative planning sessions Employment of Maths Teacher/Leader: T & D in Maths Curriculum mapping Mentoring Gifted & Talented	Maintain above average results in LaNs & SACE/SSABSA Higher level of student engagement in Maths Scope & sequence for Maths
Science	R – 6 staff more confident & competent at teaching Science	Investigate resources (in & out of school) Mapping the curriculum Data logging Project Yr 5 – 12) /Maths/ICT High Achievers group set up in Science	Increased collaboration between Secondary Science and primary staff Engaging tasks for students Profile of Science raised
FutureSACE & Life Long Learning	Pilot Personal learning Plan (PLP) Increased number of enrolments at	Pilot Group to work on implementation of PLP Encourage mature age students & international	Programmes set up for 2009 Staff confident to assist students in their personal learning plans

	<p>KAS to ensure senior secondary subject offerings.</p> <p>Increased number of students in workplace gaining their SACE</p>	<p>students to attend KAS Provide ESL support to staff</p> <p>Provide SACE Yr 12 options to school leavers whilst at work</p>	<p>Staff gain an understanding of the future direction of SACE including flexible learning options.</p>
Priority 2 Information & Communication Technology			
	<p>Using Technology to improve learning</p>	<p>Active ICT committee implementing second year of ICT plan in main areas people, content/service, infrastructure, & governance. Utilise our new ICT District Coach Provide T & D for staff & team teaching opportunities Enhance student leadership in ICT At Distance Control Project - datalogging</p>	<p>Greater confidence of staff and students in using a wide range of technology across curriculum Increased ratio of computers to students. Greater access of students to technology & on-line district, interstate & global learning</p>
Priority 3 Student & Staff Wellbeing			
	<p>Improve student wellbeing, engagement & student voice</p> <p>Improve staff morale & wellbeing</p>	<p>Counsellors' action plan T & D Circle of Courage Child Protection Curriculum Anti-bullying strategies Peer Mediation Buddies/Peer support across school Target Work for students at risk Focus Groups/SRC T &D Restorative Practices (pupil free day) Publicise counselling options Monitor staff morale & wellbeing through Psychological Health Plan Build relationships through social activities 'Attend to Culture' site review Raise PAC profile to assist with personnel issues</p>	<p>Greater student input into all levels of decision making Greater opportunities for students to take on leadership roles Decrease in bullying incidents – number of pink slips/surveys Increased attendance at school & less behaviour incidents Improved relationships between students & staff Increased shared leadership & sharing good practice</p> <p>Increase morale of staff Achievements acknowledged Grievance processes being followed Reduction in formal grievances Community links fostered</p>