

KEITH AREA SCHOOL

Student Behaviour Management Policy

YELLOW	ORANGE	RED
Descriptive Statement		
Minor behaviour that impacts student learning or fails to recognise school values	Behaviour that requires follow up and support from other sources Repetition and/or escalation of phase 1 rules	Acts that are threatening and dangerous to the safety and wellbeing of staff, students, parents and school community. Repetition and/or escalation of phase 2 rules
Example Behaviours		
<ul style="list-style-type: none"> • Low level swearing/accidental 	<ul style="list-style-type: none"> • Swearing intentionally 	<ul style="list-style-type: none"> • Abusive language towards another person
<ul style="list-style-type: none"> • Throwing objects, low level rough play, play fighting, jeopardising safety of others 	<ul style="list-style-type: none"> • Kicking/throwing objects with danger, persistent rough play, spitting, biting (may be red) 	<ul style="list-style-type: none"> • Violence, threatening behaviour: physical and verbal, assault
<ul style="list-style-type: none"> • Put downs/ harassment, disregard for others' feelings, rude gestures, negative body language 	<ul style="list-style-type: none"> • Bullying, ongoing harassment, cyber bullying 	<ul style="list-style-type: none"> • Persistent harassment, bullying, cyber bullying
		<ul style="list-style-type: none"> • Weapons and drugs, smoking, alcohol, medications
<ul style="list-style-type: none"> • Late to class, disorganised for class 		
	<ul style="list-style-type: none"> • Stealing- low level 	<ul style="list-style-type: none"> • High level stealing, theft
<ul style="list-style-type: none"> • Interruption to peers & teachers, talking out of turn, niggling, disruptive behaviour (attention seeking), interfering with others 	<ul style="list-style-type: none"> • Consistently interrupting the class 	
	<ul style="list-style-type: none"> • Running away from teacher 	<ul style="list-style-type: none"> • Truancy, leaving class without authority or permission, leaving school grounds without permission, repeated failure to turn up for lunch/recess detention
<ul style="list-style-type: none"> • Disrespect to grounds and property, misusing equipment, disrespecting others property 	<ul style="list-style-type: none"> • Destruction of property, interfering with others property, accidental property damage 	<ul style="list-style-type: none"> • Wilful damage to other property, vandalism, arson

<ul style="list-style-type: none"> Eating in lesson, swinging on chairs, inappropriate movement within the classroom, off task, using a device without permission, time wasting 		
<ul style="list-style-type: none"> Littering, loitering- in corridors, being in 'out of bounds' areas 	<ul style="list-style-type: none"> Truancy from a lesson, failure to turn up for lunch/recess detention 	
<ul style="list-style-type: none"> Back chatting, attitude 	<ul style="list-style-type: none"> Refusal to follow teacher instruction, defiance, back chatting 	<ul style="list-style-type: none"> Repeated, blatant, deliberate refusal to follow teacher instruction, defiance
Consequences (teacher discretion)		
<ul style="list-style-type: none"> Reminder Change seating Class timeout Pick up papers Playtime sit out Confiscation 	<ul style="list-style-type: none"> Buddy class Front office Lunchtime detention Sit out Miss an activity/playtime Yard duty 	<ul style="list-style-type: none"> Internal/external suspension, sent home Referral to DP/Principal
Who is involved		
<ul style="list-style-type: none"> Student/s & those involved in the incident Teacher 	<ul style="list-style-type: none"> Student/s & those involved in the incident Teacher Buddy class teacher Parent contact 	<ul style="list-style-type: none"> Student/s & those involved in the incident Teacher DP/Principal Parents
Follow up		
<ul style="list-style-type: none"> Restorative conversation between student and teacher (immediately) Xuno entry at the discretion of teacher 	<ul style="list-style-type: none"> Xuno entry Parent contact Notify HG/classroom teacher Restorative conversation between students and teacher 	<ul style="list-style-type: none"> Parent contact Interagency involvement (where necessary) Restorative meeting with leader, teacher involved & parent prior to student re-entry Critical incident report Xuno entry